Campbell High School

*ONE TEAM, ONE GOAL: Student Success!*

Senior International Baccalaureate 20th Century World Topics Seminar 2021-2022

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A year-long course for Seniors focusing on preparation for the IB Exams. Document analysis, essay-writing and historical research are emphasized. Presentation of content material is mostly chronological with thematic focus on the “prescribed subjects” for IB Paper #1 and the six “world topics” for IB Paper #2. Material related to Paper #3, “The Americas” is also presented. Several college-level texts are used in order to enhance students’ understanding of important issues of historical debate (“historiography”). An Internal Assessment paper is prepared by each student. The “IA” accounts for 20% of the eventual IB History score.

*Texts:*

Antony Best, Jussi M. Hanhimaki, Joseph A Maiolo, and Kirsten E. Schulze. International History of the Twentieth Century. 2nd Edition (Routledge, 2008)

John Lewis Gaddis. We Now Know: Rethinking the Cold War. (Oxford, 1997)

David M. Kennedy, Lizabeth Cohen, and Thomas Bailey. The American Pageant. 14th Edition (Wadsworth, 2008)

Thomas E. Skidmore and Peter H. Smith. Modern Latin America. (Oxford, 2005)

*Workbooks:*

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| Allan Todd and Sally Waller. History for the IB Diploma: Origins and Development of Authoritarian and Single Party States. (Cambridge, 2011)  Mike Scott-Baumann and Mark Stacey. History for the IB Diploma: Civil Rights and Social Movements in the Americas. (Cambridge, 2012)   |  |  |  | | --- | --- | --- | | |  |  | | --- | --- | | |  | | --- | | John Stanley. History for the IB Diploma: The Cold War and the Americas 1945-1981. (Cambridge, 2012) |   Allan Todd, Move to Global War. (Cambridge, 2015) | | |
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Additional reading will include scholarly articles and historical documents.

*The Student’s Task:*

Full intellectual engagement is expected during every class session and in the completion of assignments. This means thoughtful reading of texts, note-taking and dialogue with instructor.

*Grading Formula:* ***30%*** *Daily Performance,* ***60%*** *Tests and/or Projects,* ***10%*** *Final Exam*

*(Please utilize the Synergy system.)*

**A major portion of the daily grade is earned through class participation and maintenance of the log sheets and the binder. There is a standing assignment regarding excused absences which will be explained during the first week of instruction.**

Dividers for units of study should be organized with tabs reading:

1. Daily Log and IB Guides
2. Paper 1 – Nazi Germany, Italy, Japan
3. Paper 2 – Single Party States - Hitler
4. Paper 2 – Single Party States - Mao
5. Paper 2 – Single Party States – Stalin
6. Paper 2 – The Cold War

**The IB Standards Lists for Papers 1, 2 and 3 and the IA must be kept with this syllabus.**

Daily Expectation: When you are asked to present articles in the seminar please speak clearly and have material organized so that classmates will be able to take meaningful notes. Students will be expected to use information from the presentations of their classmates and to apply critical analysis skills in class sessions.

**Do not work on assignments from other classes during the lectures or presentations. Do not text or display electronic devices during class.**

**Make Ups: Unexcused make-up tasks will be accepted with a 50% reduction within one week. Excused work must be turned in upon return to school (not by A/B days).**

Reminders:

\*IB formula-20% internal assessment, 80% IB essay tests (Papers 1, 2 and 3)

\*course formula: 30 % daily work (on-task), 60% tests and projects, 10% exam.

\*Keep your binder up-to-date. Bring it to class along with the books.

\*Seminar courses require full participation of every student in each class session.

\*Internal Assessment criteria value "historical explanation and understanding" as well as "”analysis and evaluation of sources and evidence." Student performance will be judged with this in mind. Always consider historiography when discussing a source.

\*IB recommends 30 hours of students' history work be devoted to internal assessment.

\*Internal Assessment topics may be on any historical theme.

\*Paper 1 Subjects (for DBQ) through 2015:

Teacher Hint---"Consider the Source." Be a critical thinker.

In this test you are not simply showing "what you know," but showing "how you know it," by drawing on the documents at hand. Make frequent and precise reference to specific parts of the documents. One might compare the assignment to the presentation of a legal case or a proof.

Answer all questions on one subject. [1 hour]

### Prescribed subject 3: The move to global war: Case study 1 – Japanese expansion in East Asia (1931-1941); Case Study 2: German and Italian expansion (1933-1940) (Campbell’s selection)

\*Paper 2 Topics: [1. 5 hours]

Hints: This is where you show "what you know" through "evidence of wide reading" in well-focused essays. Be ready to make comparisons between developments in different parts of the world.

Higher scores will be awarded to students who demonstrate "awareness of historiographical issues, a high level of conceptual ability, or a successful challenge to the assumptions implied in the question."

Answer only two questions.

NOTE: the student must select questions from two of the following areas:

* Topic 10: Authoritarian States (20th Century)
* Topic 12: The Cold War: Superpower tensions and rivalries (20th Century)

\*Paper 3 Prep--see "Americas" instructor and course materials. [2.5 hour test]

**Final Exemption:** Have an A or B and 3 or fewer unexcused absences or 9 or fewer tardies in the class.

**ATTENTION!!! ATTENTION!!! ATTENTION!**

READ THE INSTRUCTIONS ON TESTS CAREFULLY TO MAKE SURE YOU UNDERSTAND WHAT YOU ARE BEING ASKED TO DO. IF THE INSTRUCTIONS DIFFER FROM THE ABOVE, FOLLOW THE INSTRUCTIONS ON THE IB TEST.

**Dr. Wannamaker will tutor students and meet with mentees from 3:45 until 4:30 except on Wednesdays. Mr. Lynch is available most mornings except Tuesday and Thursday or by appointment after school. Review sessions for the May IB exams will be offered during Semester II.**

*Attendance & Make-Up Paragraph Assignment:*

**Good attendance and staying on-task each day are essential for achieving success in this class. The teacher will include a participation grade for the entire course.** Do not text or perform tasks for other classes. Have your materials out at the beginning of each class. **When a student is absent a paragraph of 200 words based on research from the subjects of the day must be turned in within five days.** Each day spent on-task will be rewarded with a 100% participation grade for the day. Deductions will be assessed as needed. Remember to ask the teacher or your classmates about the topics missed in order to prepare your make-up paragraph. The paragraph must be written in your own handwriting.

**The paragraph does not take the place of other assignments started in class in your absence.**

*Final Exam Exemptions Policy*

**In the Fall there will be a comprehensive Final Exam covering the topics from Paper 2: Topic 10 Authoritarian States – Stalin, Mao, Hitler and a selection from Paper 1: The Move to Global War case studies.** If you have an A or B in the class and 3 or fewer absences by the time of exemption decisions you may choose to exempt.

**However***,* choosing to exempt the final exam indicates that you are willing to accept your final grade as it exists at the end of the semester. For borderline students, this could mean your low A drops to a high B before the final exam as new grades come at the end of the semester.

Digital Learning Addendum

**MATERIALS NEEDED**

* Laptop, desktop, or tablet
* Folders created in documents or elsewhere for specific syllabus topics

**CLASS EXPECTATIONS**

* **PERSONAL RESPONSIBILITY**
  + Students must keep up with synchronous and asynchronous activities, assignments, to the best of their ability.
  + Any students with an identified need can discuss synchronous sessions with their instructor.
* **ACCEPTANCE AND UNDERSTANDING**
  + This course is based on an open exchange of ideas and discussion. With this freedom of expression comes responsibility. Respect for the ideas and opinions of your classmates is expected.
* **RESPECT FOR CLASS ENVIRONMENT**
  + Students are to be on time to class sessions, unless identified need has been discussed with instructor.
  + During synchronous sessions students should have their mic muted. When discussion begins or questions are raised, students should use the “raise hand” function before speaking. If mic is not operable, use the chat function to ask questions.

**CLASS POLICIES**

* **FOOD AND DRINK**
  + If you’re hungry – eat. If you’re thirsty – drink. If you need to leave your seat for 5 minutes to get a snack or a drink, do so quickly.
* **RESTROOMS**
  + Try your best to use it in between classes or during asynchronous learning.
* **PHONES AND ELECTRONIC DEVICES**
  + Phones should be put away during class in the appropriate cell phone space to avoid distractions during learning sessions.
* **HOMEWORK**
  + Homework will be limited to assignments not completed in class sessions, reading from text or other supplemental sources, studying for quizzes, and working on projects long-term during the course of a unit. Late class work is accepted with 25% points deducted if assignment turned after assignment is due. Students may only turn in late work from the unit previous to the one currently studied. Late projects will receive deductions of 10% points per day late.
* **MAKE-UP POLICY**
  + Students who are absent will have 5 days after their absence to schedule a time for rescheduling a missed test, quiz, or to turn in a class activity. If the student fails to reschedule within 5 days, their assignment will be a 0 in the gradebook. Again, students with identified needs will need to work with their instructor to discuss a make-up plan.
* **FINAL EXAM EXEMPTIONS**
  + Final exams may be exempted.
  + The final exam will be a cumulative examination of 75 multiple choice questions.
  + Final grades will be set after the final exam is entered into the gradebook. There will be no further rounding beyond the bounds of the Synergy gradebook settings.
* **SUBMISSION OF ASSIGNMENTS**
  + We will utilize CTLS as much as possible throughout the semester for submission of assignment. Students should submit to their folder within CTLS unless otherwise noted in an assignment.
  + File names should follow this format: First Initial Last Name – Assignment name. (DLynch-Syllabus)
  + Files should be saved and submitted as a pdf.

**ACADEMIC HONESTY**

* Students are expected to abide by the academic honesty policy of the Cobb County School District at all times. Cheating will result in a 0 for the assignment, quiz, test, etc. and will NOT qualify for any reassessments.
* Cheating is defined as giving or receiving information in any form that is related to a gradable experience including the use of sources of information other than those specifically approved by the teacher either during or outside of class.
* Students will receive an academic honesty violation and referral to the appropriate administrator. **Pre-IB students will receive academic probation or appropriate consequence as determine by the IB Magnet contract.**
* Examples of Cheating include, but are not limited to:
* Plagiarism – using words or ideas from a published source without proper documentation; using the work of another student (e.g. copying another student’s homework, composition, or project) also known as “dividing the work”; using excessive editing suggestions of another student, teacher, etc.
* Looking on someone else’s paper during a test or quiz.
* Cheat sheets of any kind.
* Knowingly accepting or giving information concerning the contents of a test or quiz.
* Changing the appearance of computer printouts.
* Looking at your phone during any assessment – I cannot tell what you are searching for, looking at, etc. and will assume you were using your device to cheat.
* Re-submitting an assignment for another class as a unique assignment for this class. If you use part of a previous assignment, cite yourself.

**Students guilty of cheating will receive a grade of “0” on the assignment or test. The assignment may not be made up (students having zeros are not eligible for recovery). Violations may be considered by faculty in making future recommendations. Memberships in honor clubs will be jeopardized. *Further violations may result in removal from the IB program.***