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| ORIGIN **OPCVL**   * Primary source * Secondary source   Questions to consider:   * Who created it? * Who is the author? * When was it created? * When/where / who published it? * Is there anything we know about the author that is pertinent to our evaluation? | |
| PURPOSE  Questions to consider:   * Why does this document exist? * Who is the target audience and how can I tell? * Why did the author choose this format? * What does the document “say”? * Can it tell you more than is on the surface?   **Remember**: one-sided sources help us understand people’s views | CONTENT/*Context*  Questions to consider:   * When does this take place? * Who is involved? People, Leaders, Nations * Where is this? * What impact/significance does this have and on who or what? * Why did this take place/happen? |
| VALUE  Questions to consider:   * What can you tell about the author from this piece? * What can you tell about the time period? * Under what circumstances was this piece created and how does this piece reflect those circumstances * Does the author represent a particular ‘side’ of a controversy or event? * What can we tell about the author’s perspectives from the piece? | LIMITATIONS  Questions to consider:   * What part of the story can we NOT tell from this document? * How could we verify the content of the piece? * Does this piece inaccurately reflect anything about the time period? * What does the author leave out and why does he/she leave it out (if you know)? * What is purposely not addressed? |

The origin of the source is…..the purpose is…..the context includes…..the values of the origin and purpose are……the limitations of the origins and purpose are……